

“So You Want To Be President?”

Essential Question: So you want to be President?

Objective: Students will identify and appreciate the qualities of good leadership.

Standard: RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text including what happened and why based on specific information in the text.

Description/Activity:

1. Introduce the title and ask the title question to the students.
2. Ask them to share the reasons they do or do not want to be a President.
3. Make a white board list of known American Presidents, along with and identified details. Encourage students to reference the list as the book is read to them.
4. Read aloud “So you want to be President?”
5. Review list of Presidents and update detail listings
6. Have students identify and discuss the personal qualities that helped people get elected, and the qualities that distinguish the best Presidents
7. Overview of President Clinton’s life
8. Make connections with the story by assigning students to write a poem, story or election jingle for their favorite President. Have them consider the viewpoints of others around the President when writing creatively, e.g. First Lady, First Dog, White House Cooks, Waiters or Housekeepers.
9. Gather and align the student works for a Gallery Walk and assign ribbons or awards as you see fit.

Grade: 4th grade

Subject: Reading

Time: 60 minutes (1 days)